



# METV

Student's Pack

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## **WHAT IS THE PLAY ABOUT?**

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**1-. LISTEN TO THE TAPE. WHAT DID YOU HEAR?**

**2-. LISTEN TO THE TAPE AND ANSWER THESE GENERAL QUESTIONS.**

**a) How many Apps did they mention?**

**b) What are the names of our presenters?**

**c) How many Betasphere (BS) users are there?**

**3-. LISTEN TO THE TAPE AND ANSWER THESE QUESTIONS.**

**a) What are the three Apps called?**

**b) What are they for?**

**c) Describe Emma, Matt and Nick.**

**d) Which App is said to be: “Excellent value for money”, which App has an “extra special super-reduced price?” For how many people? And which App offers a “money back guarantee if you are disappointed?” What are the terms and conditions of this offer?**

**4) Explain what the following mean:**

**a) “Our apologies for all the problems with the earlier Apps”**

**b) “There will be something just for you”**

**c) “This has been the most difficult App for our engineers”**

**d) “We make it so you need it, .....” How does this sentence continue?**

## FAMILY

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### 1) TEENAGERS VERSUS PARENTS

**Below are some typical sentences about the relationship between teenagers and parents. Which ones do you agree with? Why? Why not?**

- Children should be at home at the time their parents tell them.
- Teenagers should have their own money.
- You should be able to do what you want in your own bedroom.
- Boys and girls should help in the house.
- Boys can have more freedom than girls.
- You should be able to talk to your parents about anything.
- Parents should let teenagers make their own mistakes.
- Parents should understand it is difficult being a teenager.
- Teenagers should understand it is difficult being a parent.

**Now, write a questionnaire for your class-mates about their habits.**

Here are some questions to start you off. Think of some more.

How often do you go to the cinema?  
How often do you go to parties?  
What time do these parties usually finish?  
Do you ever come home late?  
How do you come home if it is late?  
Can you play music whenever you want?  
Where do you do your homework?

## 2) DO THIS, DON'T DO THAT!

**Imagine you are the parent of teenage twins: a son and a daughter. Using the following guidelines work out a set of rules for them. Think of the reasons why you choose your rules.**

Remember you are a parent for this exercise. So, do your job.

**First do this individually, and then compare with a partner, then in a small group and finally as a class. Try to arrive at a compromise with your class but be prepared to argue for something you believe in.**

- Do you want to supervise their homework?
- Do you always want to see it?
- Do you want to set times for them to do their homework or leave this to them?
- Under what circumstances would you want to see an individual teacher?
  
- Who pays for their clothes?
- Who decides what they wear?
- What would you not allow them to wear?
  
- How much money should they get a week?
- Can they do what they want with this money?
  
- What is a reasonable time for them to come home on a school night?
- And at the weekend?
- Is there anywhere you would not allow them to go?
- Do they always have to tell you where they are going?
- If they are going to be late do you want to collect them yourself?
  
- Do you allow them to have a motorbike? Can they go on a motorbike?
  
- What rules do you have for boyfriends and girlfriends?
- How do you talk to them about sex?
- What can they do and what can't they do?

## FRIENDS

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**Are you a good friend? Answer the following questionnaire.  
What do you think?**

**1) YOU HAVE SOME MONEY. YOUR FRIEND NEEDS SOME. DO YOU LEND HIM/HER THE MONEY?**

- a) yes, always**
- b) it depends why s/he wants it**
- c) it depends when he/she can pay you the money back**

**2) YOU REALLY LIKE YOUR FRIEND'S GIRL/BOY FRIEND AND YOU KNOW HE/SHE LIKES YOU.  
YOU DO NOTHING BECAUSE IT IS YOUR FRIEND.**

True or False?

**3) YOUR FRIEND IS NOT VERY GOOD AT MATHEMATICS.  
YOU ARE A MATHEMATICAL GENIUS.**

You:

- a) let him/her copy your homework**
- b) you try and explain how to do the homework**
- c) do nothing. He/she just isn't good at mathematics and that's it.**

**Now write two other similar questions for a friend of yours to answer.  
How did he/she do?**

## RELATIONSHIPS

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**BELOW IS A LIST OF HUMAN QUALITIES. WHICH DO YOU THINK ARE THE MOST IMPORTANT?**

**PUT THEM IN ORDER. YOU CAN ADD ANY OTHER QUALITIES YOU THINK ARE IMPORTANT.**

Wears fashionable clothes

Funny

My friends like her/him

Attractive physically

Can show me new things e.g. hobbies, groups

Likes the same things as me e.g. music, sports

Has some personal money

Kind

Likes my friends

Is good at school and can help with homework

Is good with my parents

Intelligent

Is a good dancer

Is popular in school

Nice hair/eyes

Is good at sport



## THE PERFECT DATE – WRITTEN ACTIVITY

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### PROVIDE DATING ADVICE FOR A VIRTUAL DATING APP.

#### **The meeting.**

How do you greet someone? Give three options.

#### **Going out**

Where to go? Give three options.

How to get there? Give three options.

#### **Restaurant**

What do you eat? Give three options.

What to talk about? Give three options.

Who pays?

#### **Cinema**

What is a good genre of film to watch on a first date? And Why? Give three options.

#### **After the cinema**

Club, Concert or a Bar? Why?

If Club or concert, what type of music? Give three options.

Dancing or not dancing? What type of dance? Give three options.

#### **Walking home**

What do you talk about? Give three options.

How do you say goodbye? Give three options.

**ONCE YOU HAVE ALL YOUR OPTIONS. CHOOSE THE COMBINATION THAT  
WOULD MAKE YOUR PERFECT DATE.**



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