

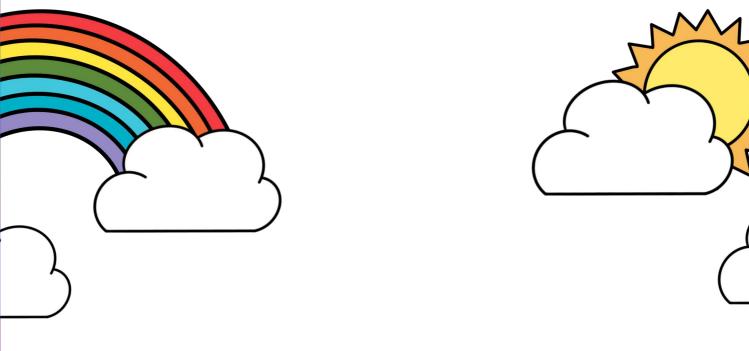
FUNGINGO TALES

Springtime Surprises

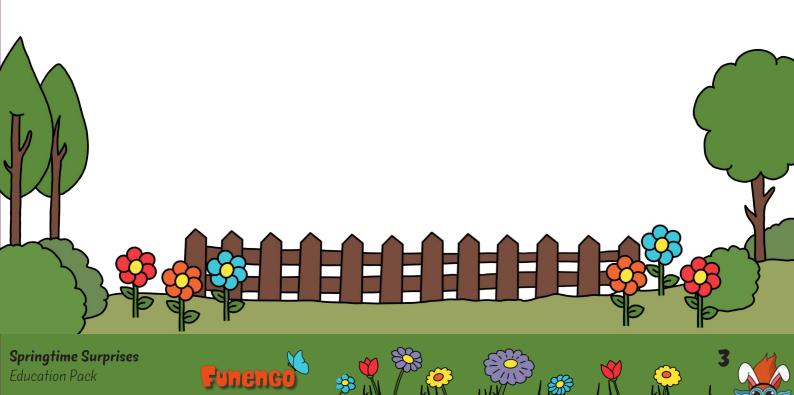


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INTRODUCTION



How to Use this Pack

This educational pack is designed to work in conjunction with the Funengo Tales production of 'Springtime Surprises'. It provides the teacher with fun and interactive games and activities to help the children learn the vocabulary and grammar used in the performance.

Some activities can be given to the children to work on individually while others are best done in groups or as a whole class.



This label means that the activity should be explained and led by the teacher.



This label identifies the activity as a game that requires space and involves the whole class.



This label identifies the activity as less of a game and more of an activity where students will be involved in creating and acting.



This label suggests that the activity or game can be read and worked on autonomously. These pages can be photocopied in black and white so that each student has their own copy.

The pack is divided in to 3 sections.

· Activities & Games, After the Performance, Vocabulary

Useful language has been underlined for easy reference.

When audio tracks are required for an activity, the tracks can be found in the zip file.



Story Synopsis

The Bunny loves <u>springtime</u> because there are so many beautiful things to see, like <u>butterflies</u> and <u>bees</u>, <u>lambs</u> and chicks, and colourful <u>flowers</u>.

It's a beautiful sunny day and the Bunny goes to the woods to have a picnic. She waters the flowers and talks to them to help them grow. Then, the bees come to smell and taste the flowers, before the Bunny helps Lala and Lulu Lamb to find their mummy.



It's spring and the weather changes suddenly. Sometimes <u>it's</u> <u>sunny</u>, sometimes <u>it's</u> cloudy, and sometimes <u>it rains</u>. To make things worse, naughty Mr Fox wants to steal the Bunny's picnic.

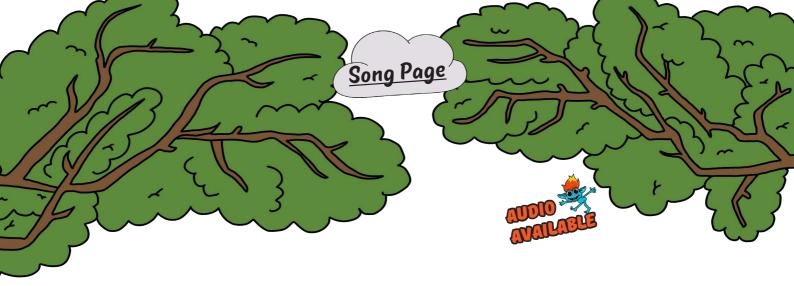


What has the Bunny got in her basket? Are there enough for everybody to share?

Funenco







SUNNY SONG

It's sunny

What a lovely day It's sunny Let's go out and play I can see the yellow sun We're going to have some fun It's sunny

Springtime is the best

CLOUDY SONG

It's cloudy

The sky is turning grey It's cloudy I think it's going to rain I can see a big dark cloud Its getting colder now It's cloudy Springtime is the best

WATER THE FLOWERS

Water, water Sprinkle on the water Grow, grow. Grow, grow, grow

RAINING SONG

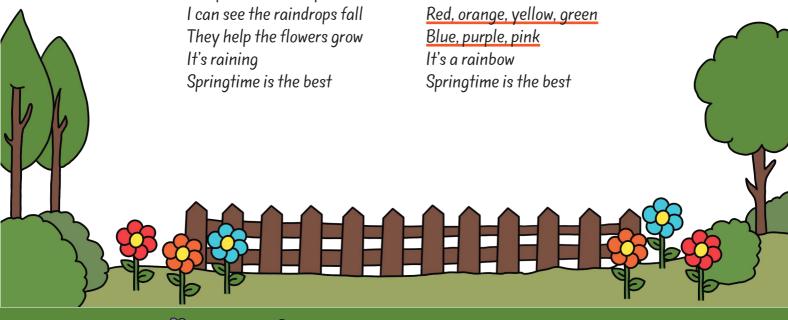
It's raining

On the trees and grass It's raining Jump and make a splash It's raining Springtime is the best

RAINBOW SONG

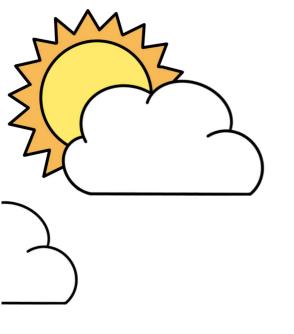
Look, it's a rainbow It is beautiful Look, it's a rainbow

It's so colourful









ACTIVITIES & & GAMES









In the play there is a part where the bunny talks to the little flower to help it grow. The bunny asks the flower, "How are you?" Let's practice that here.

- The students sit in a circle.
- Choose one student to start, player A.
- Play some music and encourage A to dance around the circle. When the music stops, A stops behind another student, B. B now stands up too and they have a conversation.

A = Hello! How are you?

 $\mathbf{B} = \mathbf{I}$ am... (The teacher points to one of the images on this page to identify how to respond to the question.)

 $\mathbf{A} =$ (responds accordingly, i.e. if B is ill or sad they can give them a hug, if B is good they can do a High 5)





I AM SAD.



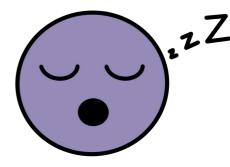












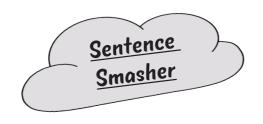
I AM TIRED/SLEEPY.













Introduction

Here is a list of phrases from the play. Encourage the students to repeat them after you and then practise the action. You can use as many or as few phrases as you think your class will remember.

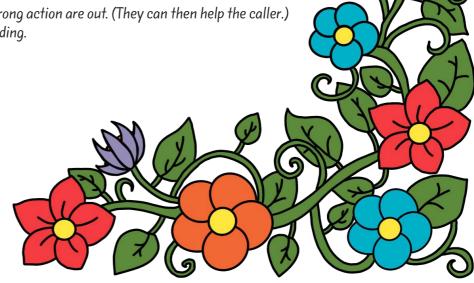
- It's sunny! (Touch your fingertips together above your head making a big circle with your arms like a huge sun.)
- 2. It's cloudy! (In groups of three, two students hold hands and make a bridge (cloud) above the third student, who sits underneath.)
- 3. It's raining! (All students come together into a circle. They stretch their arms like superman towards the centre and wiggle their fingers so they are almost touching. Several students can be chosen to sit in the centre of the circle underneath the arms.)
- 4. Look, it's a rainbow! (Draw the shape of a rainbow with your hand from one side of your body over your head to the other)
- 5. Hello, little flower! (Get in to pairs. A crouches to be the flower. B waves at A and pretends to water A. Then A grows taller.)
- 6. Look, it's the bees! (Get in to groups of 3 or 4. A stands as still as a statue while the others make a buzzing noise like a bee and fly around A.)
- 7. I can smell chocolate! (Sniff the air and lick your lips.)
- **8. Naughty Mr Fox!** (Get in to pairs. A points and wags their finger at B.)
- 9. Jump, jump. Walk, walk, walk. Jump, jump. Walk, walk, walk. Hop, hop, jump. Hop, hop, jump. Jump, **jump. Run, run, run.** (Stand in a line and follow the leader doing the actions.)

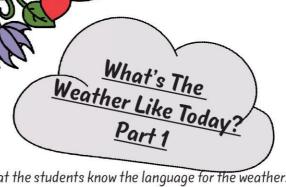
To play the game you need:-

- A big space
- Someone to be the caller

Instructions

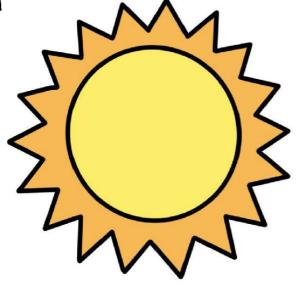
- Everyone dances or moves around the space.
- The caller calls out one of the phrases from the list.
- Players then perform the correct movement.
- Students who respond with the wrong action are out. (They can then help the caller.)
- The winner is the last player standing.



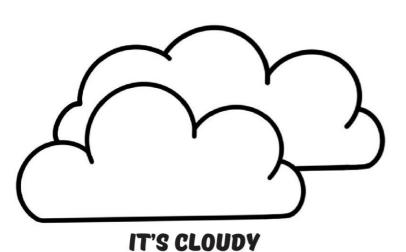




- Make sure that the students know the language for the weather.
- Designate areas of the space for each weather.
- Next, the students all shout "What's the weather like today?". The teacher responds by calling out one of the options from below and the students run to that area and perform an action for that weather.



IT'S SUNNY



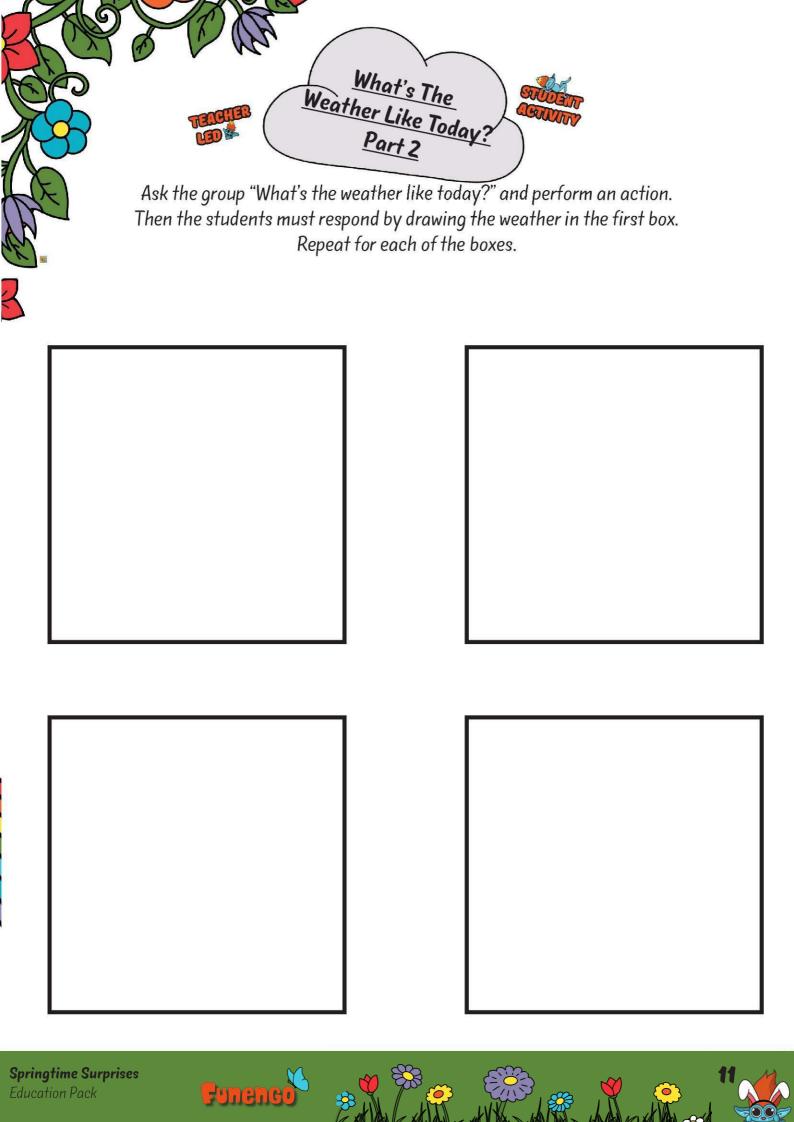
IT'S RAINING AND IT'S SUNNY. THERE'S A RAINBOW!













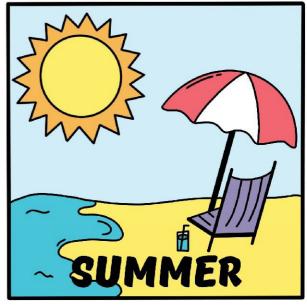
Ask the group "What's the weather like in ... (the season)?" and perform an action. Then the students must respond by acting out a scene from that season.

Repeat for each of the boxes.

Use the QR code to play a weather/season game on Genially.







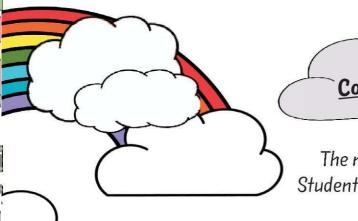








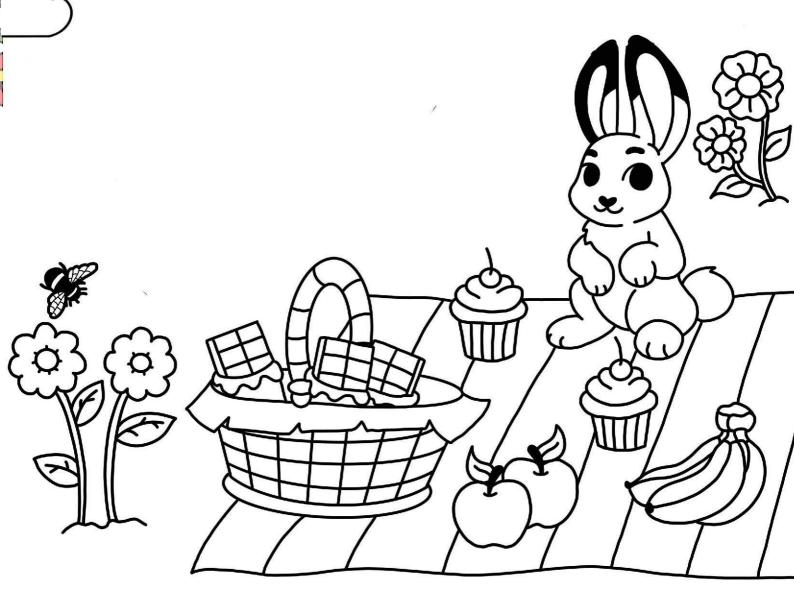








Students take it in turns to roll a dice.
The number on the dice will identify the colour to be used.
Students then choose what they are going to colour in with that colour.



LET'S HAVE A PICNICI

















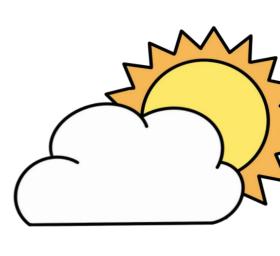


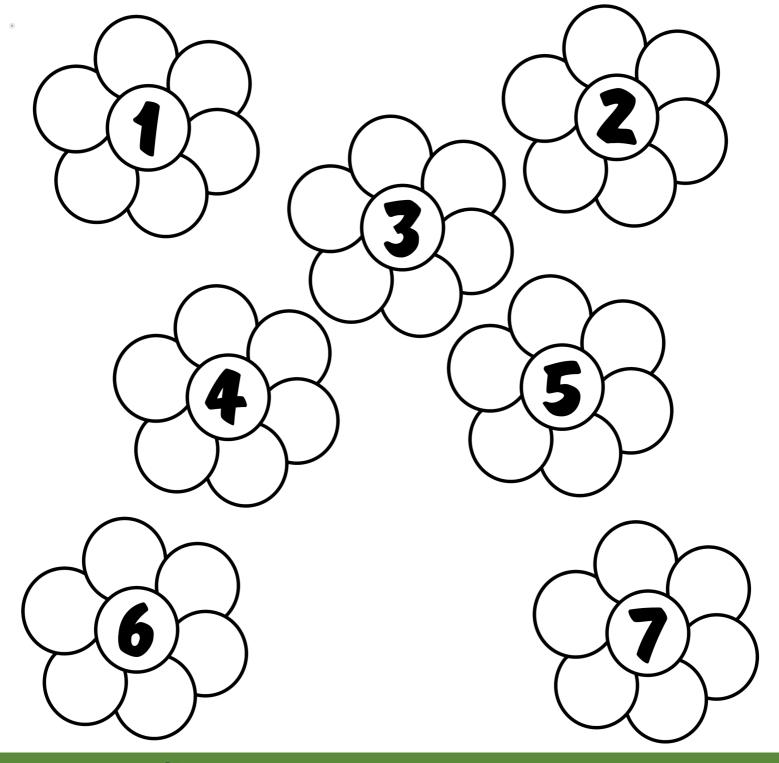






Call out a number and then a colour. Students must listen and colour in the correct flower with the correct colour.



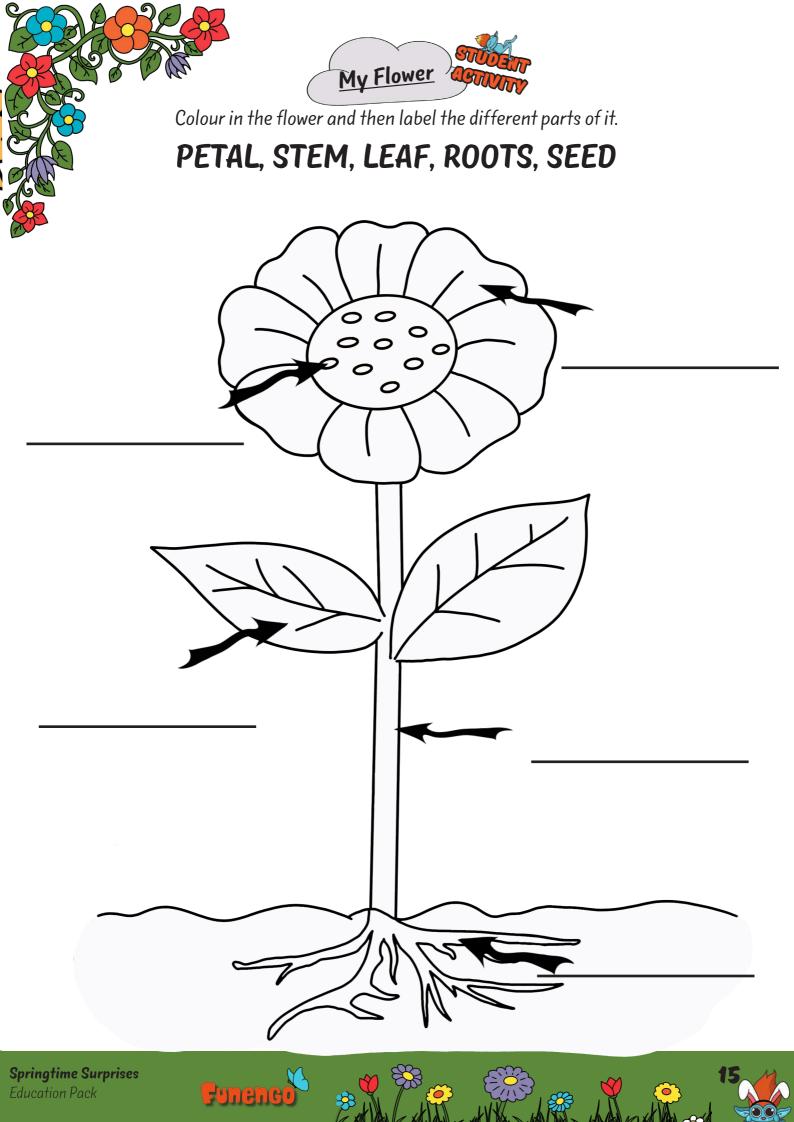






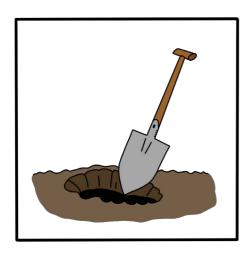




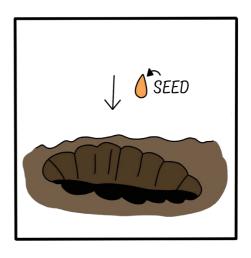




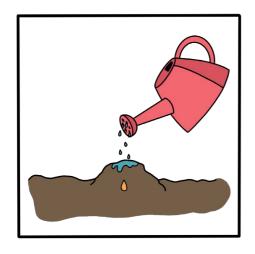
- · Firstly, assign each corner of the room one of the four actions below.
- · Have one child in the centre with a blindfold on.
- While you and the person in the centre count to 3, the others run to a corner and perform the corresponding action.
- The blindfolded player must then identify where they think most of the players are standing by calling out, "They are... (the action+ing)."
- · If they guess correctly, those players are out.



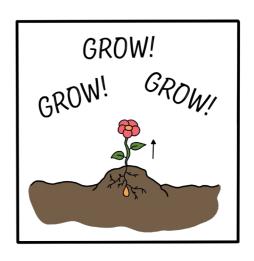
THEY ARE DIGGING.



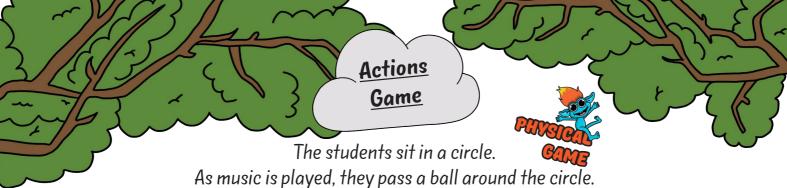
THEY ARE PLANTING A SEED.



THEY ARE WATERING THE PLANT.



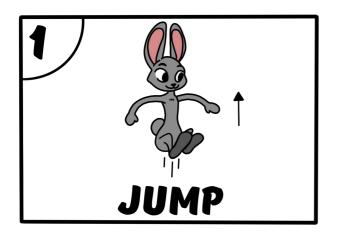
THE PLANT IS GROWING.

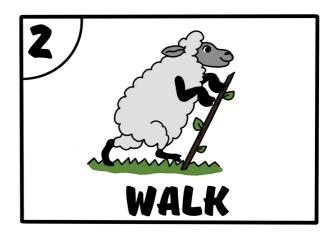


When the music stops, the student holding the ball rolls a dice.

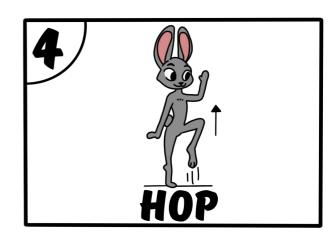
The group then say, "(action) like the (animal)."

When they roll a 5, everyone says, "Let's have a picnic."













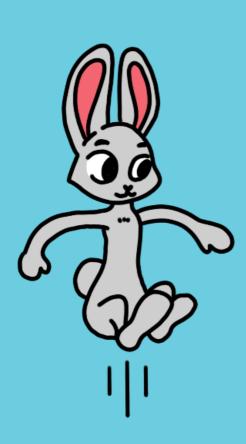
The Spring Board Game

Instructions

- 1. Place your counters on 'START'.
- 2. Each player rolls the dice and the player with the highest number goes first.
- 3. Take turns rolling the dice and moving your counter forward the number of spaces shown on the dice.
- 4. If your counter lands on a purple square, follow the instructions written on it.

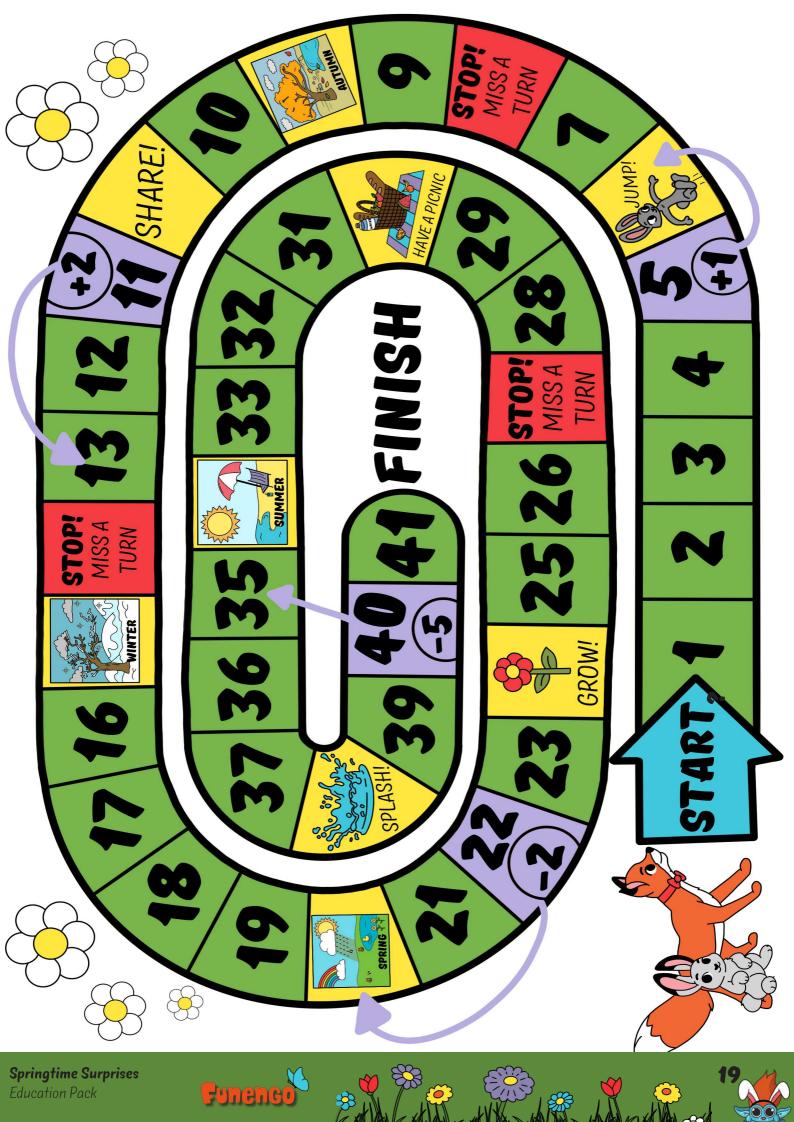
If your counter lands on a yellow square, you must do an action related to the picture.

If your counter lands on a red 'STOP' square, you must miss a turn.





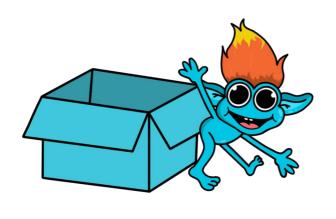






Match the prepositions with the images.

Afterwards, students can take it in turns to hide an object, and the others can find it and say where they found it.





IN

ON



NEXT TO

UNDER



BEHIND













Look at the pictures and identify whether Mr Fox is being 'naughty' or 'good'.

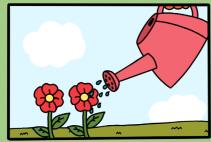
Students can re–enact the scenes with mime and finish the scene by saying,

"Well done Mr Fox!" or, "Naughty, naughty, Mr Fox!"

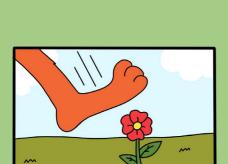
They can also draw an arrow from the images to the correct answer.











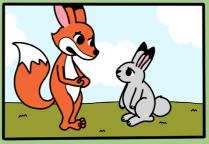










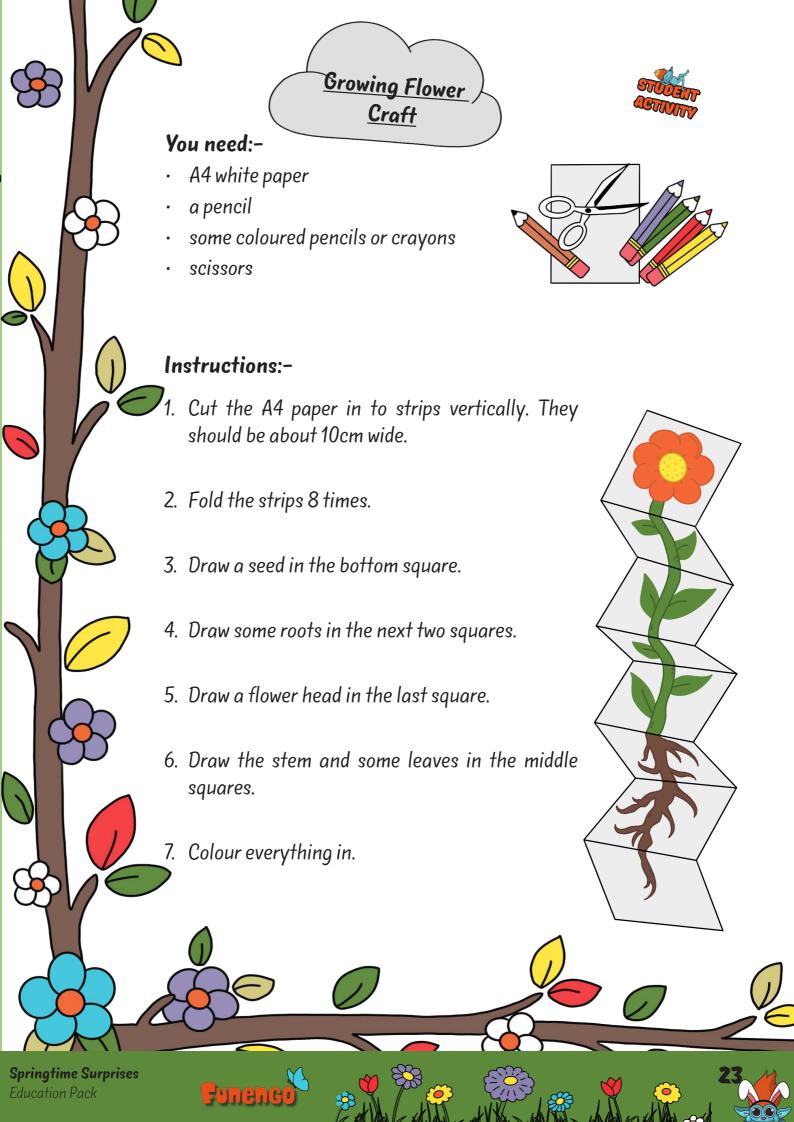














AFTER THE PERFORMANCE



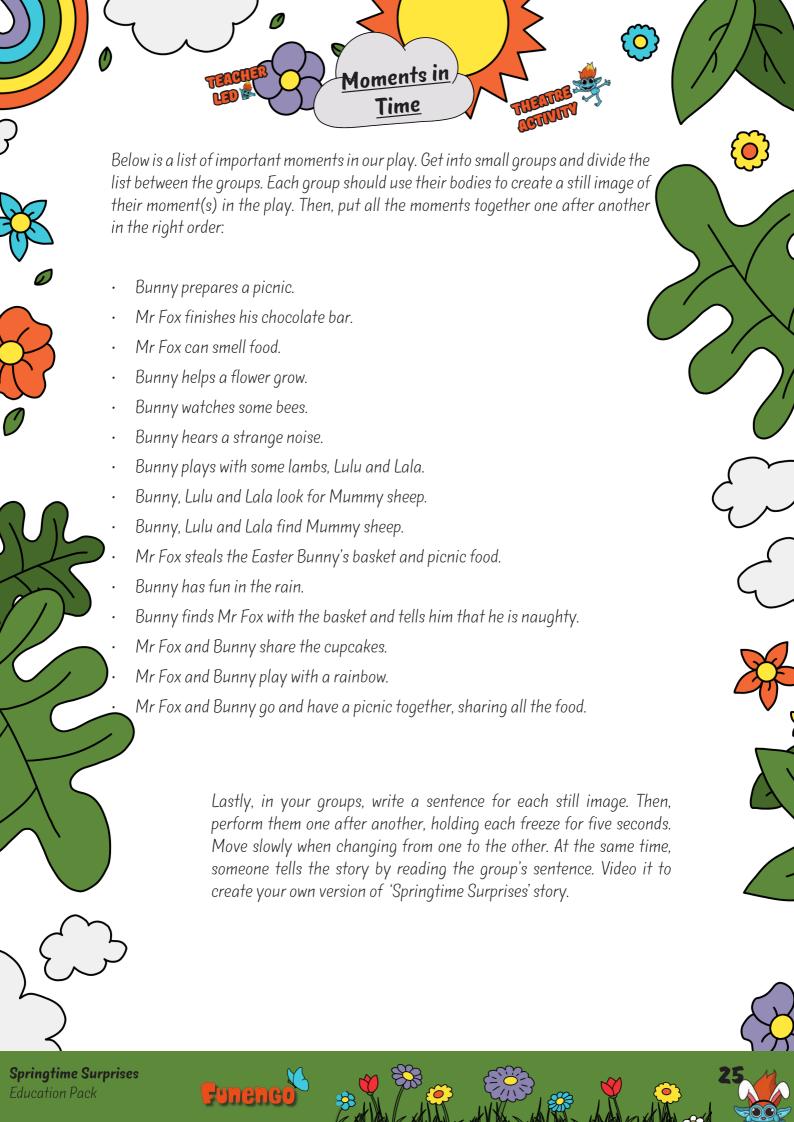














Characters

Songs

Story

Favourite/Least Favourite

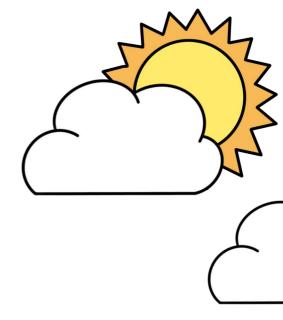
Recommendations

Maybe you could interview each other and video the interviews. If you want to, you can send the videos or written reviews to englishfun@funengo.com.

We would love to hear your comments.







VOCABULARY



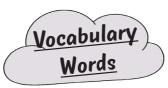
















FUNGIO English FUN for everyone

Thank you. We hope you had

